

16-11-2020

(ENG 2001)
B.A./B.Com/BBA/B.Sc Degree (CBCS) Examinations

NOVEMBER - 2020
EXAMINATION AT THE END OF II SEMESTER

PART - I ENGLISH
GENERAL ENGLISH - II

TIME : Two hours

Maximum : 60 Marks

Section -A

I. Answer any ONE of the following in about 75 words each: 1x10=10m

1. Why does Haldane encourage a "Scientific point of view"?
2. Discuss the main focus of Gardiner's essay "On Shaking Hands".
3. Summarize JBS Haldane's essay on "Scientific point of view".
4. Summarize the essay "On Shaking hands".

II. Answer any ONE of the following in about 75 words each: 1x10=10m

1. Summarize the poem "I am not that woman".
2. What does the poem "I am not that woman" convey?
3. Explain how Keats expressed the beauty of Autumn in the poem "Ode to Autumn".
4. How did Keats describe the activities of "autumn season"?

III. Answer any ONE of the following in about 75 words each: 1x10=10m

1. What aspects of life in small towns do you find in this story? Write a note on how these are used to create in the story "The boy who broke the bank"?
2. How gossip and Miscommunication was dependable in "The Boy Who Broke the Bank"?
3. How R.K.Narayan narrated the story "Half a Rupee Worth"?
4. Give a brief description of the way Subbaiah handled the customer who badly wanted half-a-rupee worth rice.

IV. Answer any TWO of the following in about 75 words each: 2x5=10m

1. What response does Lomov expect from Natalia regarding his proposal?
2. What does the play suggest about Chekov's attitude toward this class of land owners? Cite evidence to your answer.
3. What is the symbolism in, "The Proposal" by Anton Chekov?
4. Why did Lomov want to marry his neighbour, Natalia?

SECTION-B

V. Rewrite the following as directed:

A) Change any five of the following as directed 5x1=5m

- i. Raju read the novel in one day. (change the voice)
- ii. Who ate the last cookie? (change the voice)
- iii. The team will celebrate their victory tomorrow. (change the voice)
- iv. She said, "I am reading." (change into reported speech)
- v. He said, "I will clean the car." (change into reported speech)

(PTO)

- vi. Mount Everest is higher than many other peaks in the world. (change into positive degree)
- vii. The deer runs faster than the Leopard. (change into positive)
- viii. The Nile is longer than the Amazon. (positive degree)
- ix. Who is the most popular leader in your country? (change into comparative degree)
- x. Raju is at least as tall as some of his friends. (change into comparative degree)

B. Read the following conversation and fill in the blanks: 5x1=5m

Anne: I want to order a big pineapple cake for my birthday.

Confectioner: When is your birthday?

Anne: It is tomorrow.

Confectioner: You can collect it by noon.

Anne _____ a confectioner that she _____ a big birthday cake for her birthday. The confectioner asked _____? Anne replied it was the _____ The confectioner told her that she _____ it by noon.

OR

ii) Write a dialogue with 3 minimum exchanges on the given context:

A conversation between a bank manager and customer on home loan.

C. Develop the following hints into a paragraph: 1x5=5m

Children - gifts of god - parents duty - all round development - not just studies - too much pressure leads to stress and frustration - result suicide - teachers and parents should understand their aspirations - fulfill their psychological needs.

D. Read the following passage and answer the questions that follow: 5x1=5m

Most Indian schools do not give practical learning because of three reasons. The first and most common reason is the lack of basic infrastructure like laboratories and libraries. This problem persists at every level of education, starting from primary education to university level. The second reason is that boards of education do not give enough weight age to practical. The third reason is that many of the teachers either do not have the knack of incorporating practical's into education system does not give them the freedom to do so. Lessons can be made more appealing if projects or case studies are made a part of the teaching process. This instills imagination and brings out the inherent creativity of the student.

1. What is the most common reason for the lack of practical learning in Indian schools?
2. Which aspect of learning is not given enough weight age by boards of education?
3. How can lessons be made more appealing?
4. Write the verb form of 'education'.
5. Write the antonym of 'common'.